Learning commons

Digital resources are not subject to the "tragedy of the commons"—the more they are used, the more valuable they become. New commons, especially commons of learning resources, will help us convert a spare bedroom into a Medium Technology Learning Commons.

Innovation zones

The map identifies eight new zones within which working learners can turn to their networks for guidance, receive it, whether it's a walking path through the budding learning economy. These future forces are driving unexpected paths.

maker mindset

A do-it-yourself ethic is emerging. An entrepreneurial approach to working, learning, and living. The maker mindset becomes a do-it-yourself ethos as digital spaces bring us together in new ways.

digital natives

These born after 1980 are growing as adults in a digital world, with smartphones and a wealth of information at their fingertips. From media literacy to computational thinking, they are pioneering a new economy of digital skills.

cooperation platforms

These platforms are linking people with tasks and resources, for money or simply for enjoyment, engaging new ways to work and learn. These patterns will rapidly increase the marketplace for workers.

collaborative tools

From scientific research to global work sharing to online music groups, digital media have become a part of our daily lives. They are the local, rapid growth of knowledge resources, responding to solving problems.

human-machine symbiosis

Smart machines are replacing some kinds of human labor while augmenting others. Machines are meeting the task for how we work, learn, and even manage our households.

decoded brain

Advances in neuroscientific and behavioral science are generating new techniques and tools for optimizing working and organizing work tasks. These tools, in turn, are changing the way we work together, the way we learn.

Behind the emerging learning economy are underlying trends like the rise of the learning commons, the maker mindset, digital natives, cooperation platforms, collaborative tools, and human-machine symbiosis.

How to use this map

Looking ahead to the future is a way to make better choices today. This map helps us see, at a glance, what paths we're on and what paths are available. EXPLORE THE OPPORTUNITIES IN THE LEARNING ECONOMY:

What you will find on the map

The resources, platforms, and programs shown here are the innovation zones of the future. DIGITAL AND PHYSICAL: These resources are combined in a new economy that will help us convert a spare bedroom into a knowledge commons.

Future forces

These are the underlying technological and social shifts that are driving the learning landscape. The innovation zones include:

1. Continuous learning flows
2. The learning commons
3. Digital and physical
4. Seeing ourselves as creators, actors, and directors
5. Learning is earning
6. The future of work
7. Migrating platforms
8. The learning Commons

What do we mean by the learning commons?

The learning commons is a place where we can share and learn. It is a space where we can share our knowledge and learn from others. The learning commons is a place where we can learn from each other.

What can we do with the learning commons?

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FUTURE FORCES
RESHAPING THE WAY
WE WORK, LEARN, AND LIVE

Behind the emerging learning economy are underlying trends that are integrating learning exchanges into every aspect of our daily lives—from what we eat for breakfast to a new task we undertake for pay to the way we share moments with a friend or a family member. These future forces are driving the budding learning economy.
Advances in neuroscience and behavioral science are generating new techniques and tools for human-machine symbiosis responses to solving problems. A do-it-yourself ethos is creating an entrepreneurial approach to working, learning, and living. An emerging learning economy will contribute to overall life learning or traditional workplace environments.

The way we solve problems, whether they are business concerns, policy disputes, or life questions, is changing. We rely more on artificial intelligence and computer algorithms to make decisions. With computer algorithms monitoring him—not to punish minor offenses but to reward good ones—his home pay—all through their internal online placement platform. His gigs started to turn into part-time job offers: floor manager for the local firm. Better jobs seemed to require new formulas to get to the next level. These assets to support our family rituals and we refer to them as learning assets. In this world of embedded intelligence, we are underlying trends that are integrating experiences are creating platforms that make it possible to integrate learning into workflows around us becomes ever more unpredictable.

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working, learning, and living. The new economy of digital skills is a platform for individuals to develop and showcase their skills, regardless of their background. This platform allows individuals to earn credits and prove their abilities to potential employers. The future of work is increasingly digital, and this new economy is a key component of this transformation.

The learning economy is a shift towards a more accessible and adaptable education system. It is driven by the increasing use of digital technology in education, which has made learning more flexible and personalized. The learning economy is also characterized by a shift towards online learning, which has made education more accessible to people around the world. In this new economy, individuals can learn at their own pace and in their own way, and they can choose from a wide range of courses and programs that are tailored to their specific needs.

The learning economy is also characterized by a shift towards a more flexible and adaptable workforce. This is because the new economy of digital skills is not tied to a specific location or industry. Instead, it is based on the skills and abilities of individuals, regardless of where they live or work. This has made it easier for individuals to find work and advance in their careers, as they can use their skills to work in a variety of industries and locations.

The learning economy is also characterized by a shift towards a more inclusive and equitable education system. This is because the new economy of digital skills is based on the idea that everyone has the right to learn and to develop their skills. This has made education more accessible to people from all backgrounds, and it has also made it possible for individuals to learn and develop their skills in a variety of languages and cultures.

The learning economy is also characterized by a shift towards a more sustainable and circular economy. This is because the new economy of digital skills is based on the idea that learning and development should be sustainable and circular. This has made it possible for individuals to learn and develop their skills in a way that is not only beneficial to themselves, but also to the environment and to society as a whole.

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From scientific research to global work teams to online music groups, digital media have thinking, they are pioneering a new economy of digital skills.

**Digital Natives**

Learning commons are rewriting the scripts for how we use digital tools. They are embedding algorithms and new human attitudes into learning, productivity, and innovation. Even our recreational activities will blend the digital and physical spaces.

**Learning is Earning**

In the national learning economy, learning investments will improve our lives. Real-life performance tools will replace grades and other facets of life. Feedback will be continuous—and learning is earning.

**Future Forces**

These are the underlying technological and social shifts that are driving the learning landscape of today and determining the formation of the new learning economy. They are shaping the introduction of learning zones to giving us a new way to work, learn, and live.

**What will you find on the map?**

The map has two sides—a visual side for seeing the big picture and a text side for probing the key forecasts of how they will change the way we work, learn, and live.

**Use the map to:**

1. Explore the opportunities in the learning economy.
2. Explore the opportunities in the learning economy.
4. Try out the future.

**Learning is Earning**

Until recently, we thought of learning, working, and living as separate experiences. We spent time, money, and effort. But then we turned our attention to learning at work and life that we could reap.

Today, an emerging learning economy is changing all that. As learning becomes a currency for everything, learning is earning. It is training for work, learning to work, and learning to live. The learning to work and living to work will become an integral part of our lives. The learning to learn, to work, and to live will be continuous and earning.

**What to do with the map**

Once you've had a chance to get familiar with the map and the emerging learning economy, you can use it for success and innovation.

**What will you find on the map?**

The map offers insights into the key forecasts of how the emerging learning economy will change the way we work, learn, and live.